

RHS
Español I
Syllabus

Course Description

Spanish I is an introductory level course, which can begin at the Middle or High School level. The program emphasizes the use of the essential elements of understanding, speaking, reading and writing Spanish. Significant emphasis is placed on developing good pronunciation skills, acquiring a basic vocabulary related to the topics covered and speaking and writing in grammatically correct forms. The different skills stressed are presented in conjunction with the five National, State and Ridgefield Standards of Communication, Comparisons, Connections, Cultures and Communities. The core textbooks, along with the correlated exercise book, audio and video tapes and computer software present to the student the Hispanic world and language in an authentic setting designed to accommodate the different learning styles.

Etapa Preliminar - ¡Hola, bienvenidos!

Greetings
Introductions
Saying where you are from
Alphabet
Numbers
Days of the week
Classroom Expressions

Unidad 1 Etapa 1

Greeting and introducing others (familiar versus formal)
Saying where people live and are from
Subject pronouns
Ser
Ser + de to express origin
Expressing likes and dislikes with the verb gustar and verbs
like gustar (encantar, fascinar, interesar, etc.)
Using verbs in the infinitive to talk about what you like to do

Unidad 1 Etapa 2

Using definite articles with specific things
Using indefinite articles with unspecified things
Adjectives to describe: gender
Adjectives to describe: number
Clothing
Colors

Unidad 1 Etapa 3

Using **tener**
Identifying family members
Numbers 11-100
Expressing possession with **de**
Expressing possession with possessive adjectives
Using months and dates
Using **hay** to quantify

Unidad 2 Etapa 1

Present tense **-ar** verbs
Expressing frequency with adverbs
Expressing obligation with **hay que** and **tener que**
Describing classes and classroom objects

Unidad 2 Etapa 2

Using the verb **ir**
Using phrases to ask and tell time
Using the verb **estar**
Interrogative words
Discussing class schedules
Talking about places and people you know

Unidad 2 Etapa 3

Using **ir + a + infinitive**
Present tense **-er** and **-ir** verbs
Verbs with irregular **yo** forms (conocer, hacer, venir, salir, decir, poner, dar)

Using the verb **oír**
Sequencing events

Unidad 3 Etapa 1

Expressing feelings and emotions with **estar**
Discussing what just happened with **acabar de**
Saying where you are coming from with **venir**
Accepting and declining invitations
Talking on the telephone

Unidad 3 Etapa 2

Using the verb **jugar**
Discussing sports
Present tense stem changing verbs (u-ue, o-ue, e-i, e-ie)
Using the verb **saber**
Making comparisons

Unidad 3 Etapa 3

Describing the weather
Talking about weather related clothing and accessories
Describing how you feel with **tener**
Direct object pronouns
Present progressive

Unidad 4

Preterite tense verbs
Irregular preterite verbs (ser, ir, hacer, dar, ver)
Stem-changing preterite (andar, querer, saber, etc.)
Reflexive verbs

Grading

1. Class Participation	25%
2. Tests	35%
3. Quizzes	30%
4. Homework	10%

Course Description For Spanish I - Grade 7 & 8 MS; Grade 9HS

Spanish I, Grade 7 & 8 MS and Grade 9 HS (See Coding Key on next page)
Grade 9 - 1 credit

CAPT-I

TH3, AH1, R1, W2, RS1, T1, 02, N1, SA1, H1

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COURSE OUTLINE FOR SPANISH I - 7/8 (MS) AND LEVEL I (HS)

Unit on Introductions

A. Culture

1. Spanish speaking countries
2. Capitals

B. Vocabulary

1. Classroom objects and supplies
2. Making introductions

C. Grammar

1. *Yo* and *tú*
2. Gender of nouns
3. *Ser* and *estar* in context
4. Simple question words

Topic I -¿*Qué Tal?* /How are you?

- A. Culture
 - 1. Hispanic names
 - 2. Spanish calendars and days of the week.
- B. Vocabulary
 - 1. Asking and telling time
 - 2. Numbers 0-30
 - 3. Days of the week
 - 4. Personality traits
- C. Grammar
 - 1. *Tener* and preliminary introduction to *tener que*
 - 2. *¿Quién ?* And *¿De Dónde?*

Topic II-Schedules/Horarios

- A. Culture
 - 1. Schools and schedules in Hispanic culture
 - 2. Weather in Hispanic countries
- B. Vocabulary
 - 1. After school activities and future obligations
 - 2. Class and school schedules
 - 3. Seasons and weather expressions
 - 4. Information about destinations
 - 5. Polite requests
 - 6. Weather
- C. Grammar
 - 1. Gender of adjectives
 - 2. *Gustar* and *encantar*
 - 3. Present tense
 - 4. Indefinite article and *hay*

Topic III-Friends/Amigos

- A. Culture
 - 1. Youth and their weekend activities
 - 2. Shopping
 - 3. Favorite pastimes of Spanish speaking youth
- B. Vocabulary
 - 1. Birthdays and telling age
 - 2. Describing how people feel
- C. Grammar

1. Asking questions
2. Possessive adjectives
3. Expressing negative ideas
4. *Tú* and *usted* revisited
5. Likes and dislikes
6. *Ir* and *Ir a*
7. *Conocer, venir* and *querer*

Topic IV- Family/Familia

A. Culture

1. Importance of extended family
2. Celebrations

B. Vocabulary

1. Months of the year
2. Finding telephone numbers
3. Expressing what you want to be in the future
4. Identifying relatives
5. Professional goals
6. Family members
7. Phone numbers
8. Numbers 30-100

D. Grammar

1. Present tense continued
2. *Tener* idioms
3. *Estar* with adjectives
4. Present progressive

Topic V. Clothing/Ropa

A. Culture

1. *Ballet folklórico* and mariachis
2. Madrid
3. Clothing catalog
4. Tenochtitlán

B. Vocabulary

1. Describing clothing
2. Shopping in a department store
3. Numbers 100-1 million
4. Ordinal numbers

C. Grammar

1. *Tú* commands (middle school only)
3. Indirect object pronouns (middle school only)
4. Stem changing verbs *e* to *i*
5. *Saber, salir* and *dar*.

Topic VI. Activities/Actividades

A. Culture

1. Popular sports in Hispanic countries
2. Music

B. Vocabulary

1. Describing a trip
2. Describing a daily routine,
3. Expressing preference
4. Describing routines
5. Exchanging information about sports

D. Grammar

1. Preterit tense
2. Preterit of *ir, ser, dar, hacer* and *ver*
3. Preterit of *poder, tener, venir* and *decir*

Topic VII. Environment/Medio ambiente

A. Culture

1. Immigrants and their effect
2. Cuban communities

B. Vocabulary

1. Describing people, places and things
2. Naming and describing rooms in a house
3. Describing location; giving and asking directions
4. Information about physical conditions
5. Pointing out specific people and things

D. Grammar (middle school only)

1. Demonstrative pronouns
2. Direct object pronouns
3. Prepositions of location

Topic VIII. Foods/Comidas

A. Culture

1. Mealtime in Hispanic countries
2. Tortilla and gazpacho

B. Vocabulary

1. Extending, accepting and declining invitations
2. Naming and ordering snacks
3. Variations on the names of foods
4. Café and restaurant foods

D. Grammar

1. Reflexive pronouns
2. Introduction to reflexive verbs

